

Kindergarten Career Development Unit

Objectives:

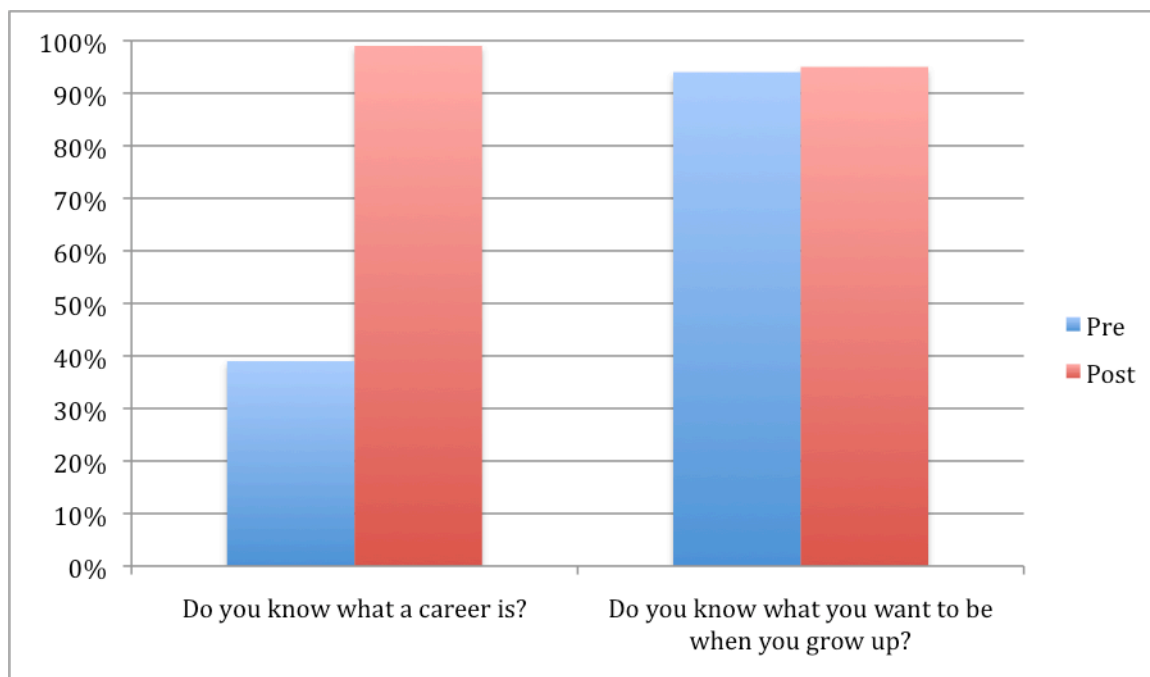
- C:A1.2 - Learn about the variety of traditional and nontraditional occupations
- C:A1.3 - Develop an awareness of personal abilities, skills, interests, and motivations

Process Data: How many students were affected?

- 99 kindergarten students

Student Perception Data: How did student perceptions change?

(Post-test data for question 1 unavailable for 1 class, question 2 unavailable for 2 classes)



- **100% of students surveyed improved on the pre/post survey assessments**
- **99% (81/82) could define career**
- **95% (57/60) decided what they want to be when they grow up**

1st Grade Career Development Unit

Objectives:

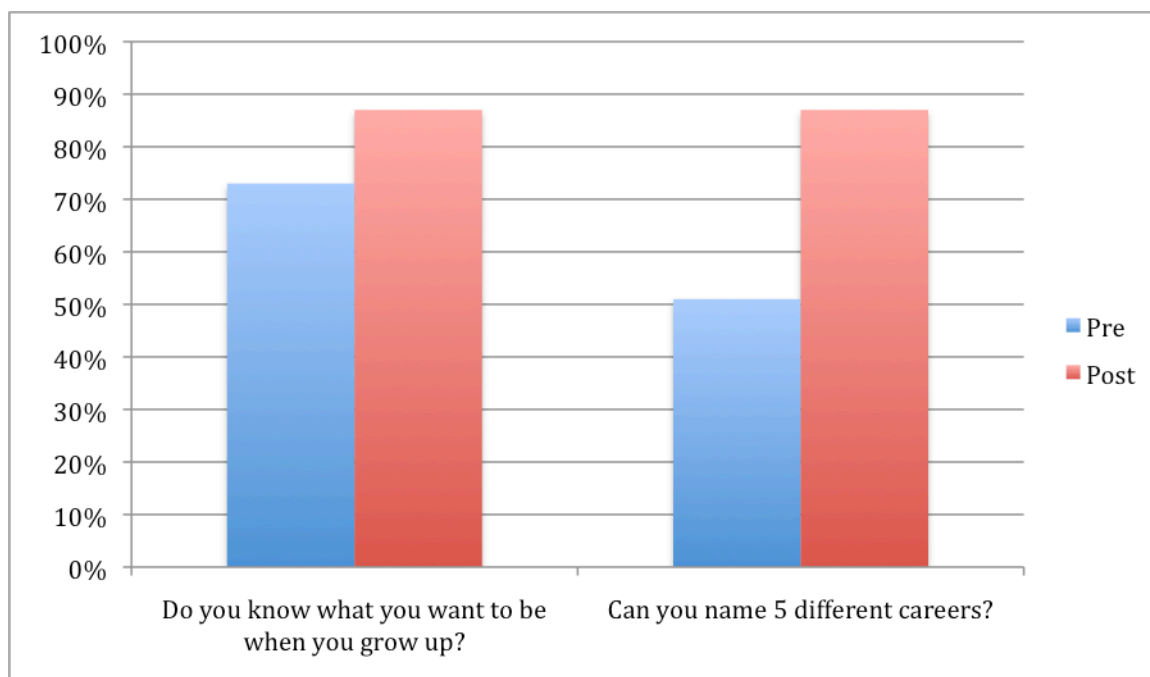
- C:A1.2 - Learn about the variety of traditional and nontraditional occupations
- C:A1.3 - Develop an awareness of personal abilities, skills, interests, and motivations
- C:A1.5 - Learn to make decisions
- C:A1.9 - Develop hobbies and vocational interests
- C:B1.2 - Identify personal skills, interests, and abilities and relate them to current career choice

Process Data: How many students were affected?

- 86 first grade students

Student Perception Data: How did student perceptions change?

(Post-test data unavailable for 1 class)



- 100% of students surveyed improved on the pre/post survey assessments
- 87% (55/63) students decided what they want to be when they grow up
- 87% (8/62) students could name at least five different careers

Considerations:

-In both grade levels, data is inconsistent due to classes being cancelled or not enough time to complete the post-data.

-Data may also be inconsistent because wording and emphasis when asking the questions made a difference as to how students answered. For example, when reminded that the class learned at least five new careers just that day, students were more likely to answer "Yes" for the question, "Can you name 5 different careers?"

-Two different people delivered this unit which may account for inconsistent data.